

## **POLICY 101**

### **DISTRICT ORGANIZATION AND BASIC COMMITMENTS**

#### **EDUCATIONAL PHILOSOPHY**

**101**

#### **EDUCATIONAL PHILOSOPHY OF THE KIMBALL PUBLIC SCHOOL DISTRICT**

The Board of Education believes that the Kimball Public Schools should provide the finest administrative, instructional, operating staffs, and physical facilities it can obtain within the limitations of the community's ability and willingness to furnish financial support.

The Board believes that it is the responsibility of the schools to provide maximum learning opportunities for the children who attend the Kimball Public Schools. In addition, the district supports providing opportunities for adults to pursue educational and/or recreational interests through self-supporting efforts by program participants.

While emphasizing the meeting of individual learners needs in relation to their capabilities and interests, students shall be provided opportunities to obtain the knowledge, experience, and skills that will help them meet their immediate and life-long educational, vocational, and personal needs. It is expected that learners take an active role in this program.

It is the position of the Board that students who graduate from the Kimball Schools, whether they choose a vocation or further formal education, will have to satisfactorily complete a basic course of study as outlined in the current Board policy before being awarded a high school diploma.

The Board of Education believes that its purpose and objectives can best be realized when the program of education is directed through written Board policies based on state statutes and on the needs of the Kimball Public School District.

Adopted: January 1981

Revised: 1-15-90

Reviewed: 11-09-98