

STUDENT ADMISSIONS

502.4

Home School and Rule 13 Students

Parents/guardians and students seeking enrollment and placement in the Kimball Public Schools who have been Nebraska Rule 13 students, or home schooled or in attendance in a non-accredited school out of the state of Nebraska, shall be placed in the Kimball Public Schools as per the following guidelines:

A. Elementary Aged Students:

Final authority for the placement of a student in grades K-8 who is requesting entry into the Kimball Public Schools who has been a Rule 13, home school, or attended a non-accredited school prior to enrolling in the Kimball Schools, shall rest with the building principal. In making his/her determination of appropriate grade placement, he/she shall consider the student's age, achievement test scores, and a transcript/grade review in determining the grade level to place the student. Following a monitoring of the student's performance at the assigned grade level, a reassignment of the student may be necessary to a more appropriate grade level. In such instance, a conference among principal, parent, and teacher(s) shall be conducted prior to reassigning the student to another grade level.

B. Secondary Aged Students:

1. Secondary school students, those in grades 9-12, who transfer into Kimball High School from unaccredited programs will be tentatively placed within the subjects and grade level recommended by their transcript or report cards. Within three weeks of enrollment, the principal or designee will administer a standardized achievement test to determine the achieved skill level in English and mathematics. By the end of the three week period a definite subject and grade placement will be made based upon the standardized achievement test scores in mathematics and English and by teacher judgements and recommendations. Placement in other subject areas will be made based upon teacher recommendations and administrative judgements.
2. The awarding of credits toward meeting the Kimball High School diploma requirements for academic work completed within a non-accredited program shall be based upon the following criteria:
 - A. Credits in English and mathematics shall be awarded based upon the student performance on the above cited standardized achievement tests and the grade level placement resulting therefrom.

One English and one mathematics credit shall be recorded on the student's transcript for each year below that at which the student is placed by achievement on the test in English and mathematics.

- B. The awarding of credits for any other course in the Kimball High School curriculum shall be based solely upon the student's ability to demonstrate satisfactory performance on a district test or other district designed alternative evaluation procedure intended to measure competency on the major objectives or product goals included in that course.
- C. Credits cannot be awarded for classes from non-accredited school or alternative school situations that do not match up to classes offered within the Kimball High School curriculum.
- D. Credits awarded through the above process shall be recorded on the student's transcript in the following manner which clearly indicates the credits were earned through non-traditional alternative means. "Home Schooling English", "Home Schooling Mathematics", "Home Schooling Biology", "Home Schooling Music", or other course names.
- E. The record shall reflect the academic area for which a course is granted credit, the number of credits earned, and the evaluation process used to determine satisfactory performance.
- F. Since a specific grade cannot be allocated for the credit earned, the student will receive a pass grade only. This means that the student will not have a GPA available for transfer except for those classes taken and the grades earned in the traditional manner. To be eligible for recognition as the class valedictorian or salutatorian, a student must have attended the Kimball High School at least four (4) semesters and, in addition, have all academic credits for graduation earned in an accredited high school.

Adopted: July 10, 2000
Reviewed: May 12, 2014