

INSTRUCTIONAL PROGRAMS

603.4

Selection of Textbook and Instructional Materials

The Superintendent and his/her designee(s) are delegated with the responsibility of developing procedures and the approval process for the purchase of all instructional materials, including textbooks, to be used in the school system.

The selection of textbooks shall be consistent with the curriculum review and revision process for each curriculum area. Textbooks selected shall reflect the goals and objectives for the curriculum area and courses being taught. When selecting the textbooks for the core subject areas, i.e. Math, Science, Social Studies and the Language Arts areas, a broad-based committee of teacher representatives shall generally be utilized to study the textbooks available in the particular area and how these texts reflect the curriculum goals and standards for the courses/curriculum. Such committee shall forward its recommendations to the building administrators, who in turn will make recommendations to the Superintendent of Schools as to their purchase.

Materials and textbook selections shall reflect and address the issues of multi-cultural education, present opposing views of controversial issues, and take into consideration the varied interests, abilities, and maturity levels of the pupils served.

Adopted: March 13, 2000

Reviewed: March 9, 2015