

Graduation Requirements –

The Board of Education has adopted the following requirements to graduate from the Kimball Public Schools.

In addition to the requirement to meet the academic requirements listed below, in order to receive the Kimball Public Schools diploma, students must also attend a minimum of eight (8) semesters of high school, such semester count to begin with the 9th grade of attendance.

English	40 credits (4 years English 9/10/11/12 required)
Science	30 credits (3 years Physical Science/Biology required)
Mathematics	30 credits (3 years Algebra/Geometry required)
Social Studies	40 credits (4 years Geography/American History World History/Civics required)
Physical Education	10 credits (1 year 9 th PE required)
Electives**	110 credits

Total 260 Credits

The staff and administration strongly urge all college bound students to take four years of all core areas and foreign language.

Special adjustments to the above requirements may be made with administrative approval. For example, if a student has a doctor’s note stating that he/she cannot take physical education, another class may be approved as a substitution.

**GRADUATION OPTIONS FOR STUDENTS
WITH DISABILITIES**

The Nebraska Department of Education’s Transition Advisory Committee developed the following information regarding best practices in graduation options for students with disabilities. These are options for Nebraska school districts to consider when developing graduation guidelines. While there is no state level statute or rule regarding this issue, it is recommended that these graduation options for students with disabilities be included in the district’s graduation policy.

The individual Education Program (IEP) team is responsible for determining whether a student has completed a course of study that makes him/her eligible to receive a signed, regular diploma. Even if the student with disabilities will continue his/her education program until the end of the school year in which she/he reaches 21, the IEP team may recommend that the student would benefit from participation in the graduation ceremony with peers. Upon completion of a course of study that meets the following requirements, the student will be awarded a regular diploma using any of the following program options.

OPTION 1

A student completes a standard course of study based upon meeting all requirements for graduation and IEP/Transition goals. The student would be eligible to receive a signed, regular diploma and to participate in the graduation ceremonies.

OPTION 2

A student completes the standard or modified course of study, but not the IEP/Transition goals. The student may participate in graduation ceremonies with his/her peers without receiving a signed regular diploma. The student may continue to receive services and support from the school district until the IEP/Transition goals are met or until the student completes the school year in which she/he reaches the age of 21. At this time, the student will receive a signed, regular diploma.

OPTION 3

A student completes his/her IEP/Transition goals but not the standard course of study. When a student's disability prevents him from completing the standard course requirements for graduation, the IEP team must identify IEP/Transition goals for graduation that are consistent with the student's individual needs. Upon completion of those goals, the student will be allowed to graduate with a signed, regular high school diploma. A student may elect to participate in graduation ceremonies with peer classmates or upon completion of his/her course of study.

GRADUATION CONSIDERATIONS:

- It is recommended that graduation plans be a part of all IEPs, for students 14 years and over. Plans for graduation should be considered in development of the course of student and reviewed annually.
- The receipt of a signed, regular diploma terminates the service eligibility of students with special education needs.
- All diplomas awarded by a school district shall be identical in appearance, content and effect, except that symbols or notations may be added to individual student diplomas to reflect official school honors or awards earned by students.
- A student who receives a certificate is eligible to continue receiving special education services until receipt of a signed, regular diploma or until the end of the school year in which the student turns 21.
- At the exit IEP meeting, the IEP team will review and document that all requirements for the receipt of a signed, regular high school diploma have been met.

Adopted: February 13, 2006

Revised: June 11, 2007

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Revised: June 8, 2015